

# Indiana College Readiness Report

## 2011 High School Graduates Posey County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	80	76	95%
Core 40	122	91	75%
General	94	35	37%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	19	5	26%
Graduated without Waiver	277	197	71%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	26	26	100%
Took but Did Not Pass an AP Test	17	16	94%
Did Not Take an AP Test	253	160	63%
<b>21st Century Scholar Status</b>			
21st Century Scholar	28	19	68%
Non 21st Century Scholar	268	183	68%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	55	27	49%
Non Free or Reduced Lunch	241	175	73%
<b>Race/Ethnicity</b>			
White	282	190	67%
Black	3	***	***
Hispanic	2	***	***
Asian	2	***	***
Other	7	***	***
<b>All Students</b>	<b>296</b>	<b>202</b>	<b>68%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	161	54.4%
Indiana Private College (non-profit)	11	3.7%
Indiana Private College (for-profit)	2	0.7%
Out-of-State Public College	21	7.1%
Out-of-State Private College (non-profit)	5	1.7%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
<b>Did Not Enroll in College</b>	<b>94</b>	<b>31.8%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	59	1	2%	***	***
Core 40	72	28	39%	25	89%
General	30	25	83%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	20	0	0%	--	--
Took but Did Not Pass an AP Test	15	0	0%	--	--
Did Not Take an AP Test	126	54	43%	43	80%
<b>21st Century Scholar Status</b>					
21st Century Scholar	17	7	41%	***	***
Non 21st Century Scholar	144	47	33%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	22	12	55%	10	83%
Non Free or Reduced Lunch	139	42	30%	33	79%
<b>Race/Ethnicity</b>					
White	153	49	32%	39	80%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>161</b>	<b>54</b>	<b>34%</b>	<b>43</b>	<b>80%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	19%	25	81%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	16	10%	***	***
<b>No Remediation</b>	<b>107</b>	<b>66%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	2.5%
Indiana State University	1	0.6%
University of Southern Indiana	74	46.0%
Indiana University-Bloomington	12	7.5%
Indiana University-East	1	0.6%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	3.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	8.7%
Ivy Tech Community College	37	23.0%
Vincennes University	12	7.5%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	111	68.9%
Associate Degree (two-year)	45	28.0%
Award of at least 1 but less than 2 academic years	2	1.2%
Award of less than 1 academic year	3	1.9%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	132	82%
Part-Time Students	29	18%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	11%
Business and Communication	30	19%
Education	3	2%
Health	19	12%
Science, Technology, Engineering, and Math (STEM)	34	21%
Social and Behavioral Sciences and Human Services	13	8%
Trades	11	7%
Undecided	33	20%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	59	3.4	28.41
Core 40	72	2.4	21.17
General	30	2.0	14.80
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	20	3.5	31.45
Took but Did Not Pass an AP Test	15	3.3	26.87
Did Not Take an AP Test	126	2.4	20.73
<b>21st Century Scholar Status</b>			
21st Century Scholar	17	2.2	21.00
Non 21st Century Scholar	144	2.7	22.83
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	22	2.0	18.64
Non Free or Reduced Lunch	139	2.8	23.27
<b>Race/Ethnicity</b>			
White	153	2.7	22.67
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>161</b>	<b>2.7</b>	<b>22.63</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	59	55	93%
Core 40	72	60	83%
General	30	18	60%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	20	19	95%
Took but Did Not Pass an AP Test	15	15	100%
Did Not Take an AP Test	126	99	79%
<b>21st Century Scholar Status</b>			
21st Century Scholar	17	12	71%
Non 21st Century Scholar	144	121	84%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	22	15	68%
Non Free or Reduced Lunch	139	118	85%
<b>Race/Ethnicity</b>			
White	153	126	82%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	54	42	78%
No Remediation	107	91	85%
<b>All Students</b>	<b>161</b>	<b>133</b>	<b>83%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.